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|  | **5** | **4** | **3** | **2** | **Weighted Sub Score** |
| **ORAL PRESENTATION** | **30 points** |  |  |  |  |
| **Oral Presentation** | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to hold audience attention most of the time. | Delivery not smooth and audience attention lost. | \_\_\_\_\_ x 3 |
| **Presentation Style** | All members of the group speak loudly and clearly and use eye contact throughout the entire presentation. | All members of the group speak loudly and clearly and use eye contact throughout most parts of the presentation. | Some members of the group fail to speak loudly and clearly and use eye contact during parts of the presentation. | Most members of the group do not speak loudly and clearly or use eye contact throughout most of the presentation. | \_\_\_\_\_ x 2 |
| **Length of Presentation** | Speaking time of presentation (not including video clip) is at least 7 minutes long | Speaking time of presentation (not including video clip) is less than 7 minutes long | Speaking time of presentation (not including video clip) is less than 6 minutes long | Speaking time of presentation (not including video clip) is less than 5 minutes long | **\_\_\_\_\_ x 1** |
| **INFORMATION** | **40 points** |  |  |  |  |
| **Quality of Information** | Information clearly relates to the main topic. It includes several details and/or examples in addition to what is presented visually. | Information clearly relates to the main topic. It provides 1-2 details and/or examples in addition to what is presented visually. | Information clearly relates to the main topic. No additional details and/or examples are given. | Information has little or nothing to do with the main topic. | **\_\_\_\_\_ x 2** |
| **Additional Sources** | Included information from a minimum of two relevant, outside resources. | Included information from two outside resources, but wasn’t clearly relevant. | Included information from only one outside resource. | Failed to include information from outside resources. | \_\_\_\_\_ x 2 |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. | \_\_\_\_\_ x 4 |

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| **VISUAL PRESENTATION** | **20 points** |  |  |  |  |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. | \_\_\_\_\_ x 4 |
| **Organization** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. | \_\_\_\_\_ x 1 |
| **Sources** | Source information collected for all graphics, facts and quotes. All documented in desired format. | Source information collected for all graphics, facts and quotes. Most documented in desired format. | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected. | \_\_\_\_\_ x 1 |
| **VIDEO CLIP** | **10 points** |  |  |  |  |
| **Video Content** | Video content is relevant to group topic. Group members clearly link the video content to the presentation topic. | Video is relevant to the topic, but group members fail to clearly connect it to presentation topic. | Video is not really relevant to topic OR group members fail to relate it top presentation topic. | No video clip is used in presentation. | \_\_\_\_\_ x 2 |

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| **ARTICLE AND WIKI POST TOPIC** | **20 points** |  |  |  |  |
| **Article** | Article is relevant to topic and from a credible news source. | Article is from a credible news source, but is only somewhat relevant to topic. | Article is not relevant to topic. | No article turned in. | \_\_\_\_\_ x 2 |
| **Wiki Post** | Post topic is relevant to your topic, creative, and thought-provoking. It will allow students to post a 10-sentence response. | Post topic is somewhat relevant, creative, or thought-provoking. It will allow students to post a 10-sentence response. | Post topic is not relevant, creative, or thought-provoking. It might be hard for students to come up with a 10-sentence response. | No post topic turned in. | \_\_\_\_\_ x2 |
| **FOCUS QUESTIONS** | **15 points** |  |  |  |  |
| **Question Content and Guidelines** | Questions are thought provoking and turned in on time. | Questions were turned in on time, but 1-2 of more of the questions were not thought provoking. | Questions were turned in on time, but more than 2 of them were not thought-provoking. | Questions were not turned in on time. | \_\_\_\_\_ x 3 |